



Superintendent's Commission: Federal Relief Funding Planning June 24, 2021



RETURN | RECOVER | REIMAGINE

Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief funds to return well, recover strong and reimagine what's possible for our students





I. INTRODUCTION

II. SCHOOLS + EQUITY

III. DISTRICT OFFICE

IV. PUBLIC COMMENT

AGENDA

I. INTRODUCTION (15 minutes)

II. SCHOOL ALLOCATIONS AND EQUITY (30 minutes)

III. DISTRICT OFFICE (45 minutes)

IV. WRAP-UP AND PUBLIC COMMENT (6:30pm until)



I. INTRODUCTION

II. SCHOOL + EQUITY FOCUS

III. CENTRAL OFFICE

IV. PUBLIC COMMENT

I. INTRODUCTION (15 minutes)

- A. Progress since last meeting
- B. Activating Collective Voice

Last Meeting Review

- Student representative statements described next steps for student engagement in ESSER planning.
- Elevation of parent voices revealed many inequities between schools, and many unfilled student needs.
- School guardrails need clarity to ensure those needs are met.
- Draft 1 of the School Allocations was determined to be not sufficiently equitable.

Progress

- Student Survey and Student ESSER Commission underway
- Equitable distribution to schools of \$60M (50% of year 1) will be distributed.
- Draft 2 of School Allocations were developed in response to feedback from the ESSER Commission and ESSER community engagements. Racial Equity Impact Analysis underway.
- ESSER Community meetings and ESSER School and Community Roundtables also elevated many inequities between schools, and many unfilled student needs..
- School guardrails in development.

Activating Collective Voice

- ❖ Educators (BTU)
- ❖ School Leaders
- ❖ Open for Students

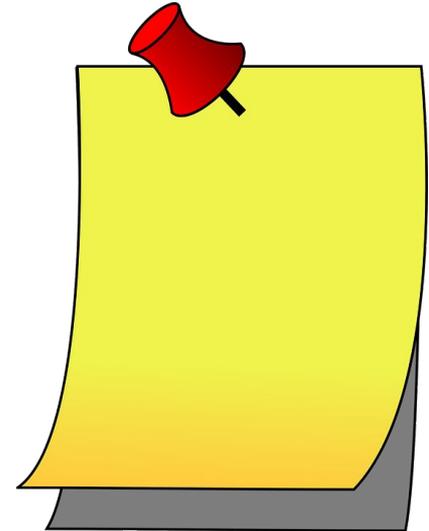
Reflection: What did you hear that you would like to highlight?

Activating Collective Voice

Continuing to activate collective voice with the [Note Catcher](#)

- ❑ Vision for what every student should have
- ❑ Allocations (Guardrail 3)
- ❑ Allocation equity between schools*
- ❑ Priority school investments*
- ❑ District Focus Areas (Guardrail 4)*
- ❑ Guiding Principles

*for active discussion today





I. INTRODUCTION

II. SCHOOLS + EQUITY FOCUS

III. CENTRAL OFFICE

IV. PUBLIC COMMENT

II. SCHOOL + EQUITY FOCUS (30 minutes)

- A. Racial Equity Planning Tool and Racial Equity Impact
- B. Allocations
- C. Priorities/Parameters

BPS RACIAL EQUITY PLANNING TOOL COMPONENTS



Desired Results and Outcomes

- BPS Mission and Vision at Center

Analysis of Data

- Data Analysis discussed at the ESSER Commission

Stakeholder Engagement

- [ESSER Community Engagement](#)
- ESSER Commission
 - ◆ [Slides June 10 2021](#)
 - ◆ [Commission Video 6/10/21](#)
 - ◆ [Commission Notecatcher 6/10/21](#)
- [School-Based Equity Roundtables](#)
- Community Equity Roundtable
 - ◆ [Equity Round Table Notes 6/18/21](#)
 - ◆ [Equity Roundtable Video 6/18/21](#)
- Senior Leads Equity Roundtable 6/29/21 following 6/24/21 Commission
- OAG Task Force 6/29/21

Racial Equity Impact Analysis in Progress

School Allocations Draft 1: Base \$ Per Pupil

Reviewed during last Commission meeting 6/10. Due to feedback this model is no longer in consideration, We ran two other analyses, Draft 2 and Draft 3, next slides.



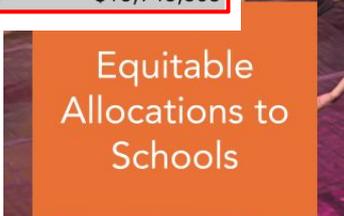
Recovery supports for all with a focus on our most marginalized students

Started with a total allocation estimate (\$50M)
A base per pupil amount ensures all students receive some support

Additional funding for students we believe have been disproportionately harmed by the pandemic:

- Students receiving special education services
- Students receiving English learner supports
- Students experiencing Poverty

Category	Enrollment	Per Pupil Amt	Category Total
All Students	50,544	\$434	\$21,946,729
Special Education	10,251	\$434	\$4,451,091
English Learners	15,328	\$434	\$6,655,577
Low Income	39,029	\$434	\$16,946,603



What this looks like when we run this allocation model with our current schools

	Total Allocation	Per Pupil Allocation
Minimum	\$98,118	\$580
Maximum	\$1,437,650	\$1,272
Median	\$395,452	\$1,038

The biggest factor driving total allocation is school size; larger schools will get more money than smaller schools

The biggest factor driving the per pupil allocation is the demographics of the students; schools with higher percentages of high need students will have a higher per pupil allocation.

School Allocations Draft 2: No Base \$ Per Pupil

Community Equity Roundtable feedback 6/18 led to further analysis- Racial Equity Impact analysis and Draft 3, also to be reviewed tonight.

- Started with a total allocation estimate (\$50M)
- Presented a version to ESSER Commission with a base per pupil amount, but have a revised proposal
- Funding directed to students we believe have been disproportionately harmed by the pandemic:
 - Students receiving special education services
 - Students receiving English learner supports
 - Students experiencing Poverty

Category	Enrollment	Per Pupil Amt	Category Total
All Students	50,544	--	--
Special Education	10,251	\$774	\$7,933,283
English Learners	15,328	\$774	\$6,655,577
Low Income	39,029	\$774	\$30,204,327

School Allocations Draft 2: No Base \$ Per Pupil

Impacts to Schools

	Total Allocation	Per Pupil Allocation
Minimum	\$90,591	\$260
Maximum	\$1,343,224	\$1,493
Median	\$385,268	\$1,076

School size is a factor driving total allocation, but less impactful now that we've removed base allocation per pupil. Larger schools will get more money than smaller schools.

The biggest factor driving the per pupil allocation is the demographics of the students; schools with higher percentages of high need students will have a higher per pupil allocation.

Racial Equity
Impact Analysis
underway

School Allocations Draft 3: Opportunity Index

Impacts to Schools

The **Opportunity Index** is designed to identify schools with higher concentrations of students in need of additional resources and supports to overcome opportunity gaps. It factors in both “place-based” indicators associated with the student’s home neighborhood and factors specific to an individual student and their families.

School OI score and student enrollment are factors driving total allocation, Schools with a higher OI score and higher enrollment will receive the highest allocations

Also for
consideration

Racial Equity
Impact Analysis
underway

	Per Pupil Amt	Total Allocation
Minimum	\$143	\$25,674
Median	\$1,106	\$402,522
Maximum	\$1,499	\$1,620,452

Discussion

Discussion

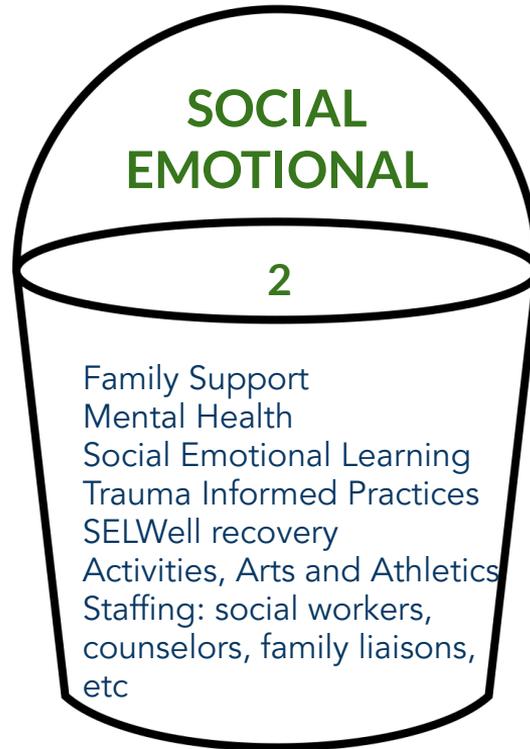
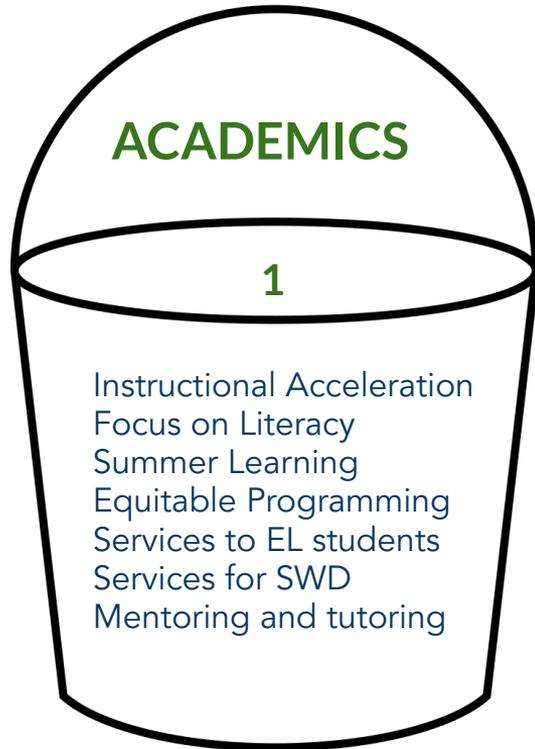
Which option is optimal?

Option A: Draft 2, No base per pupil (more funds allocated for high-need students: English Language Learners, Students with Disabilities, and Low-Income)

Option B: Draft 3, with Opportunity Index as part of the formula

Option C: Select Option A/B for first funding distribution, with additional funding to come as a result of greater differentiated analysis (scaled and weighted degrees of need, by level of EL, SWD, LI/Homeless)

School Investment Priorities: Three Buckets



School Investment Priorities and Restrictions

Evidence-based investments in 3 buckets:



Academics

- Instructional Acceleration
- Focus on literacy
- Summer learning
- Equitable Programming
- Services to EL students
- Services for SWD
- Mentoring and tutoring



Social emotional

- Family support
- Mental health



Operations

- Health and safety
- Technology as an accelerator

Requests with unclear evidence or alignment will be reviewed

- *For example, it would be hard to make the case for building substitutes without a solid justification related.*
- *Capital investments must support return and academic recovery, additional approval required.*
- *There are limitations to technology and equipment which will require additional review by the ESSER team.*

Some uses are not allowable:

- *For example, facility requests other than for health, safety, academic recovery/acceleration, or social emotional / environments conducive to learning. Payments to unions / associations are not permitted.*
- *No work that avoids City of Boston procurement policies and procedures (they still apply).*

School Investment Requirements

REQUIREMENTS

- ❑ Community Equity Roundtable
- ❑ School-based decision-making process
 - ❑ Instructional Leadership Team Review
 - ❑ School Site Council approval
 - ❑ Other engagements suggested: parent councils and educators
- ❑ Review of requests by Supervising School Superintendent with ESSER Team for alignments to student, school, and district priorities
- ❑ [ESSER School Funding Proposal](#)

Next we will look at how district investments support school investments

- School Plan investments: 50%

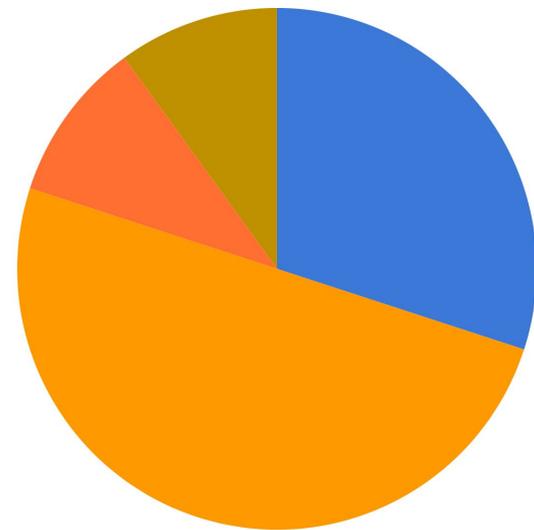
- Regional School Innovation: 10%

Start up and scale best practices.

- Strategic District-wide investments: 30%

This includes centrally-deployed resources to ensure equity across schools.

- Community Partnership investments: 10%





I. INTRODUCTION

II. SCHOOL + EQUITY FOCUS

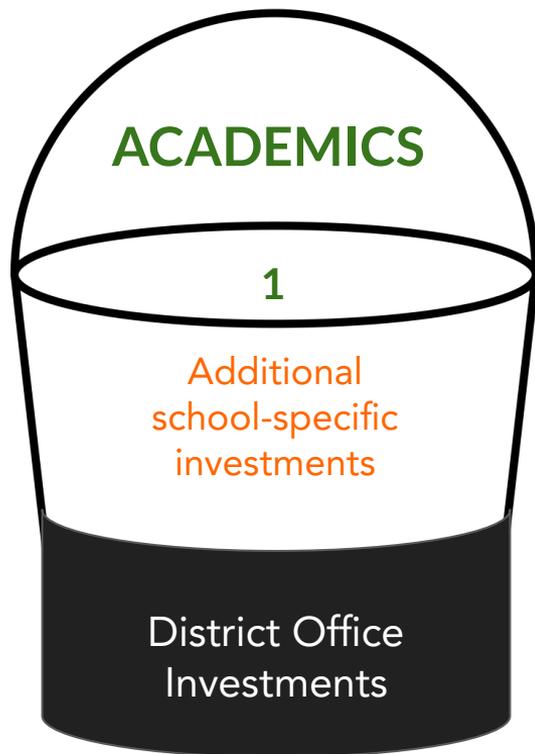
III. DISTRICT OFFICE

IV. PUBLIC COMMENT

III. DISTRICT OFFICE FOCUS (45 MINUTES)

- A. Leveraging District Office Investments to Support Schools
- B. Discussion

District Office Investments complement School Investments



District Office Investments: Focus Areas

Core (students, educators, content)

Including Literacy, SEL, High quality curricula and materials

Multilingual Learning

Inclusion

Equitable Access & Programming

Arts, Athletics, Accountabilities for equitable access, funding, programming, monitoring, evaluation, and public transparency

High Quality Pathways

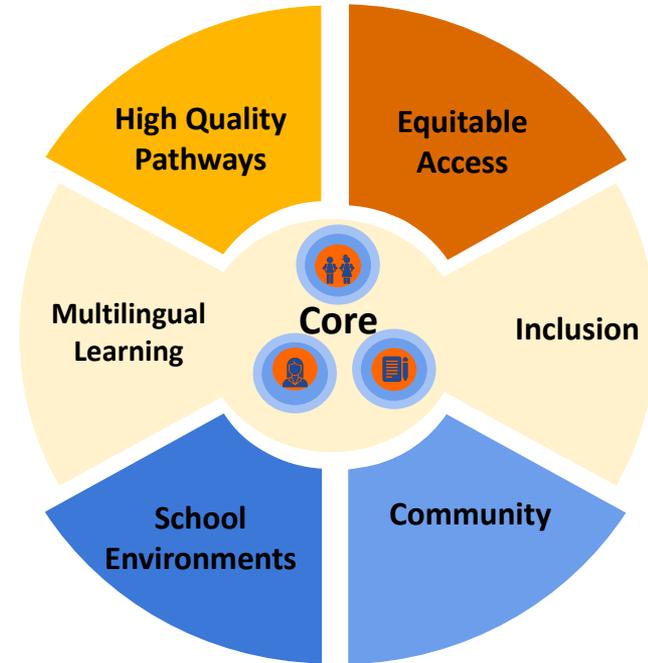
Early Childhood, Rigorous Middle School Programming, College and Career Readiness, MassCore Implementation
Magnet School Choice

School Environments

Healthy and safe learning environments, Science labs, Libraries, Outdoor play areas

Community, Families, Students

Before and after school, Hub Schools, Communications and Outreach, Equitable fundraising



Discussion

What would you affirm and lift up?

What might you add as a top priority?



I. INTRODUCTION

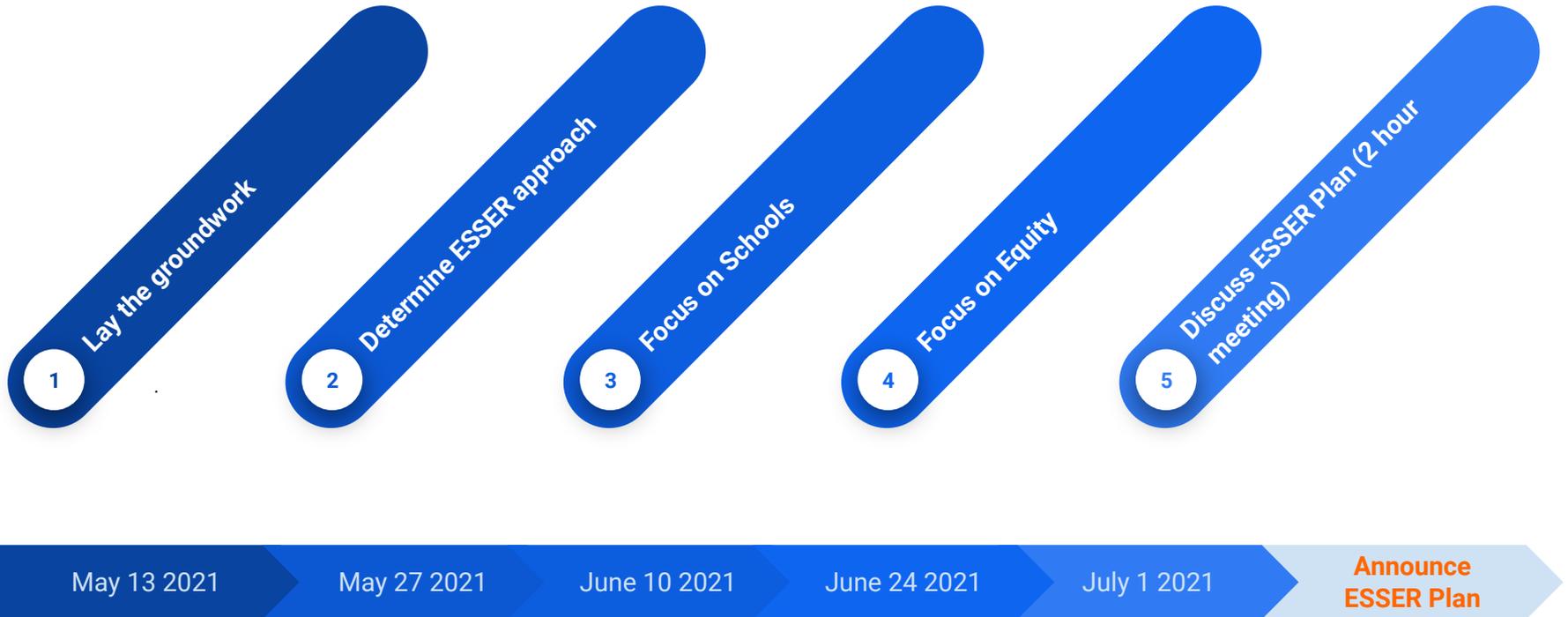
II. SCHOOL + EQUITY FOCUS

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IV. PUBLIC COMMENT

IV. WRAP UP & PUBLIC COMMENT

Return, Recovery, Reimagine Commission Agenda



Thank you for your leadership!

Sam Acevedo, GBLN, HERN, OAG
Co-Chair

Celina Barrios-Millner, Equity, and
Inclusion, City of Boston

Josie Colon, Boston Student Advisory
Council (BSAC)

Rahn Dorsey, BFIT Board Chair

Pam Eddinger, Bunker Hill Community
College

Ivan Espinoza-Madriral, Lawyers for
Civil Rights

Theresa Garcia de Quevedo, Mildred
Ave School

Roxanne Harvey, (SpEdPAC)

John Jackson, Schott Foundation

Karla Jenkins, Principal of Higginson
Inclusion School (K0-2)

Suzanne Lee, ELL Task Force

Margaret McKenna, Human Rights
Commission

Xyra Mercer, Boston Student Advisory
Council (BSAC)

Keith Motley, Urban League

Alex Oliver-Davila, BPS School
Committee

Lee Pelton, The Boston Foundation

Paul Reville, Harvard Graduate School
of Education

Ruby Reyes, Boston Education Justice
Alliance (BEJA)

Nicol Riley, Citywide Parent Council
(CPC) of the Boston Public Schools

Valerie Roberson, Roxbury Community
College

Jeri Robinson, BPS School Committee

Jim Rooney, Boston Chamber of
Commerce

Ayele Shakur, OAG Task Force Co-Chair

Chris Smith, Boston After School &
Beyond

Marcelo Suarez-Orozco, UMASS Boston

Tanisha Sullivan, NAACP

Neil Sullivan, PIC

Jessica Tang, Boston Teachers Union

Pastor Matt K Thompson, Jubilee Church⁴

Join the conversation! <https://www.bostonpublicschools.org/Page/8679>

I'm looking for...



OUR
SCHOOLS



STAFF
DIRECTORY



LEARN AT
HOME



STRATEGIC
PLAN



STUDENTS
& FAMILIES

2021 FEDERAL RELIEF FUNDING

2021 BPS Federal Relief Funding ×

Community Engagement

ESSER Commission

School-Based Equity Roundtables



Federal Relief Funding

BPS is expecting **\$400M** via the Elementary and Secondary School Emergency Relief (ESSER) Fund.